

KANGAROOS

06/01 – 06/04



Behaviors Observed:

With Julian's departure and Anishka's arrival, we anticipate that the dynamic of the room will change and affect the behavior of the children within the upcoming weeks. We will have extra classroom help to make a smooth and successful transition.

Developmental Goals:

We will continue exploring nature, especially caring for our classroom plants! We also want to support the children's social and emotional development as they deal with changes within the classroom.

Language:

Colors – matching flower/bumble bee color activity
Numbers
Environmental
Encouraging 2+ word phrases/sentences; action verbs

Books:

The Very Hungry Caterpillar with story board pieces
Learning about the life cycle of a butterfly; cause and effect
Concepts and vocabulary: caterpillar, chrysalis, numbers 1-5, days of the week
When Julian was a Kangaroo

Songs/chants:

Sound of Music soundtrack
"My Favorite Things"
"Do-Re-Mi"
"Mister Sun" – a song we sing to the bougainvillea plant out front

Fine motor:

Activities that encourage eye-hand coordination and cognitive skill: shape sorting blocks; puzzles; painting with brushes and coloring with crayons and markers; colorful animal finger puppets; interactive puzzles and locks; wooden peg shape sorting boards; fishing set; stringing beads into jar; magnet cars

Indoor gross motor:

Climbing the large climber; pulling resistance bands; balancing on stepping stools
To work on core strength- pushing/rolling the 10lb ball; jumping on the trampoline; bouncing on the peanut ball; riding on a rug; rolling on the peanut ball and walking back and forth on our hands

Outdoor:

Large balls and small balls on the safety surface; playscape; buckets and shovels in the sand area; riding the small trikes; pushing lawnmowers; stacking large blocks; climbing the tire climber; art on the playground; reading books; dramatic play with scarves and hats; longer daily nature walks; **painting**

Sensory/Art/Cooking: Opportunity to learn adjectives and verbs

- * Daily drawing time – *strengthen their fine motor, pre-writing skills*
- * artwork involving our collection of items from our nature walk – *extended learning, using materials for different purposes*
- * soil sensory activities with insects, cars, etc.
- * watering and tending to our classroom plants
- * water activities with fish, turtles, etc.

Dramatic play:

Items will allow the children to model everyday experiences, teachers will encourage more cooperative interactions: baby dolls, hand-puppets; baby blankets, plastic food and play utensils; hats; mittens; telephones; bags; pails; combs; shoes; wigs

Self-Help:

Continue working on dressing and undressing. Participating during diaper changes – putting diaper square down, dressing/undressing, pulling diaper tabs off, opening new diaper

Social:

Holding hands while walking. Checking on friends who are sad. Helping each other accomplish tasks. **Welcoming our new friend to the room, and teaching her the 'Roo Crew ways!**

Emotional:

Change is very hard for toddlers to manage emotionally, so the teaching team will talk to the children about Julian going to a new school, and that we have a new friend, Anishka. Extra classroom help from the staff will be provided to assist with classroom management.

Notes:

Welcome to the Kangaroo Room, Anishka Basu!!!!

* Items in *italics* describe developmental goals; **Yellow** highlights new items on the lesson plan