

HONEY BEARS WEEKLY PLAN

April 19th – April 23th

****Bold italic: designate new activities for the week!****

Behavior/Skill Observed/Desired	Action Taken in Classroom	Developmental Benefits
<p>We really enjoyed all the painting we did during WOYC, so we decided to do more of it!</p> <p>Many Honey Bears seem to be making attempts to socially interact with each other during play</p>	<p>Painting in new and different ways to experience the sensory stimulation</p> <p>Example phrasing: "It looks like you want to play with him. Give him back his truck, let's find you a truck; let's drive our trucks together!"</p>	<p>Expanding their definition of what "painting" is and can be; sensory growth (ex: What does paint feel like when it squishes between our toes?)</p> <p>vocab growth, personal and social growth, cognitive problem solving</p>
<p style="text-align: center;"><u>Environment</u></p> <p><u>Art:</u> <i>painting the canvas with our feet!, sock painting</i></p> <p><u>Blocks:</u> <i>taking out the cardboard blocks and replacing them with new and different blocks</i></p> <p><u>Dramatic Play:</u> dress-ups and new play food</p> <p><u>Fine Motor:</u> threading big beads</p> <p><u>Gross Motor:</u> climbing on the big foam playscape</p> <p><u>Language & Literacy:</u> recognizing our first and last names through different games and songs</p> <p><u>Science/Discovery:</u> <i>observing our ivy plant growing out the window, as well as birds, squirrels, or other animals we might see</i></p> <p><u>Self-Help:</u> <i>continue working on getting pants/shirts on/off, as well as shoes/socks; practicing using words to ask for help</i></p> <p><u>Sensory Table:</u> <i>deer corn, scoops, and cups</i></p>		<p style="text-align: center;"><u>Possible Activities</u></p> <ul style="list-style-type: none"> ★ using socks full of sand, dipped in paint, dropped from a couple feet to make fabulous splatter paintings on the canvas ★ exploring the different ways we can build with the new blocks ★ threading a thick shoelace through a large wooden bead = eye/hand coordination ★ rearranging the foam playscape to create a different topography <p style="text-align: center;"><u>THOUGHT OF THE WEEK</u></p> <p style="text-align: center;">Kids: they dance before they learn there is anything that isn't music.</p> <p style="text-align: center;">~William Stafford</p>