

## Lesson Plan

Class Ducklings

Focus Dumping and Filling

Teachers Kathryn, Kate, Logan

Period April 12- April 16

Behavior or skill observed or desired	Action taking in classroom	Developmental benefits
<ul style="list-style-type: none"> <li>- Meeting children's needs</li> <li>- <b>Recognizing/expressing space needs</b></li> <li>- <b>Dumping and filling buckets &amp; bowls</b></li> <li>- Following schedule as a large group</li> </ul>	<ul style="list-style-type: none"> <li>- Modeling gentle touches</li> <li>- Transitioning into activities as a group</li> <li>- <b>Verbalizing children's discomfort and solution</b></li> <li>- <b>Providing a dumping center</b></li> </ul>	<ul style="list-style-type: none"> <li>- Increased gross &amp; fine motor skills</li> <li>- Establishing social skills, <b>recognizing others needs</b></li> <li>- Establishing cognitive skills</li> </ul>
Physical Development	Cognitive	Language/Music
<p><b>Large</b></p> <ul style="list-style-type: none"> <li>● <b>Balancing and walking</b></li> <li>● Cruising around furniture &amp; onto wall</li> <li>● <b>Tunnel</b></li> <li>● Climber with slide</li> <li>● Exploring the big box</li> <li>● Pushing cars</li> </ul> <p><b>Fine</b></p> <ul style="list-style-type: none"> <li>● Pounding benches, pegs with board, Puzzles</li> <li>● Duck pop beads, <b>containers with twist lids</b></li> <li>● Dumping and filling toys</li> <li>● Sorting bowls, duplo blocks</li> </ul>	<ul style="list-style-type: none"> <li>● Buckets &amp; pop beads sorting &amp; <b>dumping</b></li> <li>● Using the teachers and children's names</li> <li>● Exploring the environment</li> <li>● Listening to stories &amp; songs</li> <li>● Recognizing family photo</li> <li>● Recognizing their own and other children's photos</li> <li>● Responding to name and basic requests</li> <li>● <b>Where is _____?</b></li> <li>● Puzzles</li> <li>● Animals</li> </ul>	<ul style="list-style-type: none"> <li>● Talking to the children during care giving routines</li> <li>● Story time with teacher books</li> <li>● Singing songs</li> <li>● <b>Mimicking animal sounds</b></li> <li>● Describing the children's actions</li> <li>● Using sign language with the children</li> <li>● Listening to music</li> <li>● Board books</li> <li>● <b>WOYC music- see schedule</b></li> <li>● Spanish words- Play, jugar/ <b>Let's Go, Vamos</b></li> </ul>
Social/Emotional	Self Help	Outside
<p><b>Group</b></p> <ul style="list-style-type: none"> <li>● Greeting the families as they arrive</li> <li>● Eating at low tables</li> <li>● Story time before nap</li> <li>● Snack as a large group</li> <li>● <b>Walking around the bldg to the playground (walkers only)</b></li> </ul> <p><b>Individual</b></p> <ul style="list-style-type: none"> <li>● Modeling gentle touches for the children</li> <li>● Diapering, feeding and naps</li> <li>● Singing songs with the children</li> </ul>	<ul style="list-style-type: none"> <li>● Putting them selves to sleep</li> <li>● Playing independently</li> <li>● Drinking from a cup</li> <li>● Crawling/walking to and from their mats</li> <li>● Starting finger foods at meal time</li> <li>● Practice eating with a spoon</li> <li>● Throwing their trash/laundry away</li> <li>● <b>Using sign language</b></li> </ul>	<ul style="list-style-type: none"> <li>● Buggy rides if the weather and schedules permit</li> <li>● Short trips to playground if weather and schedules permit.</li> <li>● Pushing cars</li> <li>● Scooping and pouring with shovel</li> <li>● Exploring the manipulative board</li> <li>● <b>WOYC Activities- see schedule</b></li> </ul>

**Bold** Items are new to Lesson Plan.