

Lesson Plan

Class Ducklings

Focus Independence

Teachers Sophia, Kathryn, and Sabrina

Period July 28 - Aug 1

Behavior or skill observed or desired	Action taking in classroom	Developmental benefits
-Children are climbing and working on balancing more -Emerging Pretend play	- Addition of large wooden climber, large balls for balancing and piece of foam climber - Pretending to eat from dishes and food	- Develop better sense of balance - Modeling adult behavior and beginning of pretend play
Physical Development	Cognitive	Language/Music
Large <ul style="list-style-type: none"> • Pull toys • Balancing on Foam blocks • Large wooden climber • Lifting and carrying heavy objects • Jumping and spinning • Peanut ball for balancing Fine <ul style="list-style-type: none"> • Sorting cups • Duplo block's • Pounding Benches • Pop-up toys • Barn puzzles 	<ul style="list-style-type: none"> • Listening to stories and finger plays • Recognizing classmates in pictures, pointing out where they are • Asking children to help clean up, place objects where they belong • Looking at board books • Pretend talking on the phone • Hats, socks, vegetables and dishes with kitchenette, addition of dress up clothes and shoes • Playing Ring Around the Rosy, helping children find partners for ring around the rosey • 3-D House puzzles, more puzzles • "I spy" and "Where is" books 	<ul style="list-style-type: none"> • Singing songs • Using sign language with the children • Listening to stories and songs as group • Banjos and xylophones • Identifying new foods • Labeling animals, body parts • Talk/reading books about animals Spanish words- Feet- el pies , Toes-dedos del pie , Shoes-zapatos , Socks-calcetas
Social/Emotional	Self Help	Outside
Group <ul style="list-style-type: none"> • Reading and singing as group before naps • Eating at low tables • Snack as large group • Walking outside to playground Individual <ul style="list-style-type: none"> • Modeling gentle touches • Diapering, feeding and naps • Singing songs with finger and hand motions • Giving hugs to adults and other children 	<ul style="list-style-type: none"> • Putting them selves to sleep • Asking children to wait while we prepare food and help other children • Changing diapers while standing • Feeding self with spoon • Throwing away own trash and laundry • Taking off shoes and socks, placing in shoe bucket • Open water cups at lunch and on playground • Children helping more with diaper changes, taking on and off clothing 	<ul style="list-style-type: none"> • Going out side twice daily Large and small balls • Shovels and containers in gravel for filling and dumping • Pushing and carrying cars • Exploring manipulative board • Art and music activities • Exploring in sand box • Practicing drinking open cups of water • Water Play in afternoon • Jumping • Visiting the large playground

Bold Items are new to Lesson Plan.