

Date: 4/27-5/15/2009

**Lesson Plan  
Chicks Class**

**Teachers:  
Karyn, Camille, Jessica**

<ul style="list-style-type: none"> <li>• <b>Continue encouraging free standing, balancing and first steps</b></li>   <li>• <b>Language skills</b></li>   <li>• <b>Fine motor skills</b></li>   <li>• <b>Eye-hand coordination Grasping and letting go</b></li>   <li>• <b>Judging spatial relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• Provide push toys ( classroom and playground)</li> <li>• Encourage pulling up, standing &amp; balancing skills @ bookshelves, mirror with bar, the "garden" and wall under high chairs</li>   <li>• Sensory activities (water and corn starch, shaving cream/paint in bags)</li> <li>• Use of descriptive words during sensory activities</li> <li>• Continue use of signs for <i>more, stop, all done, eat &amp; bottle</i> @ meals and w/ cups &amp; bottles</li>   <li>• Finger foods @ lunch</li> <li>• Sippy cups &amp; open cups (5/6) @ lunch,</li> <li>• Reinforce use of signs <i>for more, eat &amp; all done</i></li> <li>• Sensory activities, i.e. shredded paper in water table, corn starch &amp; water, shaving cream &amp; paint in a bag, finger painting</li>   <li>• Different sizes &amp; textures of balls to throw</li> <li>• Stacking and nesting toys</li> <li>• Open cups @ lunch, sippy cups @ snack</li>   <li>• Pushing toys around objects and peers' bodies</li> <li>• Use phrases like "go around" and " please watch out for your friend's body"</li> </ul>	<ul style="list-style-type: none"> <li>• Cognitive</li> <li>• Gross Motor</li> <li>• Self Help</li>   <li>• Cognitive</li> <li>• Language/music</li> <li>• Self-help</li> <li>• Social/emotional</li>   <li>• Cognitive</li> <li>• Fine motor</li> <li>• Language/music</li> <li>• Self-help</li>   <li>• Cognitive</li> <li>• Fine motor</li> <li>• Gross motor</li>   <li>• Cognitive</li> <li>• Gross motor</li> <li>• Language/Music</li> <li>• Social/Emotional</li> <li>• Self-help</li> </ul>
--	---	--