

**Lesson Plan
Chicks Class**

**Teachers:
Karyn, Juliet, Min**

Date: 8/4-8/21/2008

Behavior or Skill Observed or Desired	Actions Taken in Classroom	Developmental Area
<ul style="list-style-type: none"> • Social & language skills 	<ul style="list-style-type: none"> • Story circle before lunch • Continue use/encourage use of signs • End of Year Party (8/17) • Encourage beginning language skills (simple words with signs) 	<ul style="list-style-type: none"> • Cognitive • Language/music • Social/emotional • Self-help
<ul style="list-style-type: none"> • Self-help skills 	<ul style="list-style-type: none"> • Encourage children to: come to table for lunch, come to sleep area/find their own mats, come for a diaper change, stand for diaper change, come to circle for snack or story and find pillow to calm body • Continue use and reinforce use of signs • Total self-feeding 	<ul style="list-style-type: none"> • Cognitive • Language/music • Self-help
<ul style="list-style-type: none"> • Discovering & exploring in the classroom and on the playground 	<ul style="list-style-type: none"> • Water, ice, cereal etc. in the sensory table; use of descriptive words • Sidewalk chalk, marker & crayon activities during playground time • Exploring in classroom with finger paint, bean bags, goop, toilet paper, etc. • Tunnel with long slide (8/11) 	<ul style="list-style-type: none"> • Cognitive • Fine motor • Gross motor • Language/music • Self-help • Social/emotional
<ul style="list-style-type: none"> • Transition activities/closure 	<ul style="list-style-type: none"> • Total group lunch with both tables in big room • Visit BIG playground (8/4) • Visit new classrooms (8/11, 8/18) • Visits by 'new' teachers • End of Year Party (8/17) 	<ul style="list-style-type: none"> • Cognitive • Fine motor • Gross motor • Social/emotional